



ACADEMIC REPORT 2023-24 TRIMESTER 2

GEORGE ALLEY GRADE 11

Advisor: Benjamin Farmer

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	TRIMESTER 1	TRIMESTER 2	TRIMESTER 3
WEIGHTED GPA	98.40	96.60	
HONOR ROLL	High Honors	High Honors	
ACAD. PROBATION	No	No	

GRADE SUMMARY

CLASS	TEACHER	IT1	T1	IT2	T2	IT3	T3	FINAL
ENGLISH 2400	Kyle Hanford	High A	95	High B	92			
CALCULUS	M. Christian Tanguay	Mid A	95	High B	92			
HONORS CHINESE IV	I-Hsin Lee	Mid A	97	Low A	95			
AP MICRO & MACROECONOMICS	Edward Schaffer	Low A	93	Mid A	92			
AP US GOVERNMENT AND POLITICS	Michael Fay	High A	97	Mid A	97			
INSTRUMENTAL ENSEMBLE	Scott Halligan	P	P					



ENGLISH 2400: KYLE HANFORD

	IT1	T1	IT2	T2	IT3	T3
GRADE	High A	95	High B	92		
ABSENCES		1		1		

INTERIM TRIMESTER 1 COMMENT:

Brayton and Pim,

Pittman continues to be an awesome member of our class. He is engaged and has helped his peers see *The Great Gatsby* in new and exciting ways. I have loved the way that Pittman reads carefully into the text and comes up with strong analysis and authentic ideas. He is inspiring his classmates to push their own thinking, as I wrote in my email to you a few weeks ago. He is making some really nice connections with others in the class as well. I am so happy that Pittman and you decided to be a part of the Williston family and I look forward to nothing but continued success for him.

Best,

Kyle

INTERIM TRIMESTER 2 COMMENT:

Pittman continues to be an intellectual catalyst in our class. The way that he encourages his classmates is something that I have not seen. "Say more about that." "You've got it, that's really interesting, keep going." Pittman is a team player through-and-through and wants to make others around him better. There's still over a month left in the term; this high B will rise with his continued effort.

Best,

Kyle



CALCULUS: M. CHRISTIAN TANGUAY

	IT1	T1	IT2	T2	IT3	T3
GRADE	Mid A	95	High B	92		
ABSENCES		1		0		

INTERIM TRIMESTER 1 COMMENT:

Pittman has been a pleasure to have in class so far this year. He regularly comes to class prepared with his homework completed and ready to ask questions about anything he didn't understand the previous night. He is a regular participant and has demonstrated a strong work ethic and a deep understanding of the material. I encourage Pittman to keep up the good work and continue to utilize extra help opportunities as he needs them.

-Chris Tanguay

INTERIM TRIMESTER 2 COMMENT:

Pittman has continued as excellent work this trimester in Calculus class. He has demonstrated a strong grasp of challenging topics and his problem-solving skills are commendable. It is evident that he is putting in extra effort to excel in this course.

I appreciate Pittman's active participation in class discussions and his willingness to help his peers. I hope he keeps up the excellent work and does not hesitate to reach out if he has any questions or needs further clarification on any topics. He should keep embracing challenges and I'm excited to see how much more he'll achieve in the upcoming weeks.

Sincerely,
Chris Tanguay

HONORS CHINESE IV: I-HSIN LEE

	IT1	T1	IT2	T2	IT3	T3
GRADE	Mid A	97	Low A	95		
ABSENCES		1		1		

INTERIM TRIMESTER 1 COMMENT:

Due to the faculty member's absence, no comments will be issued for this course for the current term at this time. The grade reflects the first few weeks of work.

INTERIM TRIMESTER 2 COMMENT:

We are halfway through the school year and Pittman is making good progress in our Chinese 4 class. Pittman has a positive and diligent learning attitude, and he shows enthusiasm in learning Chinese. He tries very hard to express himself in Chinese. He will challenge himself to make interesting sentences or write about something that is relevant to his life experience when practicing using newly-acquired terms or grammatical structures. Pittman works in harmony with his classmates and learns from listening to his classmates' attempts. I encourage Pittman to use *hai ci* dictionary (www.dict.cn) to self-teach how a Chinese word is used in a sentence when he learns new vocabulary and intends to practice using them in his writing. I also encourage Pittman to take advantage of the presence of his Chinese speaking dormmates, teammates and friends and use what he has learned to initiate conversations with them. Doing so will bring Pittman's ability to spontaneously use Chinese to a new level.

Sincerely,
Ms. Lee



AP MICRO & MACROECONOMICS: EDWARD SCHAFFER

	IT1	T1	IT2	T2	IT3	T3
GRADE	Low A	93	Mid A	92		
ABSENCES		0		1		

INTERIM TRIMESTER 1 COMMENT:

Pittman has done great work in AP Economics to start the year. He is locked in with the material whenever he is focusing on it. During class, he takes great notes, practices the diagrams, contributes his ideas to the group discussions, and offers answers to questions that I pose. His homework is thorough and clear. Pittman seems truly interested in the concepts of Economics. I appreciate his desire to understand the details, rather than only memorizing the basic ideas. This is always a path to success in Economics, since the main ideas are the basis for the rest of the year. One place Pittman could improve is in the small group activities. That seems to be more of a challenge since he prefers to work things out on his own. Collaborative learning is beneficial and effective in certain moments, so I hope he takes advantage of those opportunities. Overall, Pittman is doing great, and I look forward to see more of what he can do!

Mr. Schaffer

INTERIM TRIMESTER 2 COMMENT:

Pittman has continued to do strong work in AP Economics during the second trimester. Macro has certainly been more challenging for him. Pittman has great self-awareness about his learning, contacting me whenever he is feeling uncomfortable with the material. He usually is able to build sufficient understanding during the next class, and I appreciate his willingness to address his needs. Pittman is a great class member, working well in groups and asking questions whenever he needs. We are wrapping up Macroeconomics soon and then will return to Microeconomics. I think this will be a welcome shift for Pittman. I look forward to seeing more of what he can do!

Mr. Schaffer



AP US GOVERNMENT AND POLITICS: MICHAEL FAY

	IT1	T1	IT2	T2	IT3	T3
GRADE	High A	97	Mid A	97		
ABSENCES		1		2		

INTERIM TRIMESTER 1 COMMENT:

Pittman is off to an excellent start in AP US Government. We began this trimester with a partial history of the colonial era to provide context for the American Revolution and the founding documents (Declaration of Independence, Articles of Confederation, and the U.S. Constitution). Pittman is consistently engaged in class and regularly contributes to discussions. On our first unit test, he earned a 48/50 which reflected his excellent understanding of the material and concepts. In addition, Pittman completes all homework carefully, thoroughly, and on time. It's been a pleasure getting to know him in class!

Michael Fay

INTERIM TRIMESTER 2 COMMENT:

Pittman is off to an excellent start this trimester in AP U.S. Government and Politics. His performance on homework is consistently strong and it is always completed on time with thought and care. On our recent major test on the branches of government, Pittman earned an 88% which reflected his strong understanding of the material and concepts. After the test was graded, students were allowed to complete corrections where they have the chance to earn back half the points they lost. The corrections will be graded in the coming days and will undoubtedly raise his grade on this test. Pittman also did a great job on our student-led discussion based on Federalist 70 (Presidential leadership) and the wars in Ukraine and the Middle East, where he earned a grade of 100%. Finally, Pittman is always actively engaged in class and often makes valuable contributions to our discussions.

Michael Fay

INSTRUMENTAL ENSEMBLE: SCOTT HALLIGAN

	IT1	T1	IT2	T2	IT3	T3
GRADE	P	P				
ABSENCES		1		0		

INTERIM TRIMESTER 1 COMMENT:

The focus of Instrumental Music Ensemble this term is on developing ensemble skills and learning repertoire for performance. Pittman is making notable progress in these areas. He is consistently on time to rehearsal with a positive attitude and a collaborative mindset, and he is an engaged and enthusiastic learner. Pittman's tuba playing is an asset to the group, and provides a strong foundation for a pyramid of sound. He was one of the first students in the class to complete the playing assignment at the beginning of the year. It is a pleasure having Pittman in class!

-Mr. Halligan