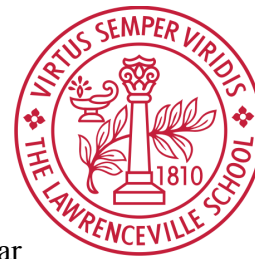


The Lawrenceville School

Fall Term End Report, 2022-23



Student: George Alley

Form: IV

Academic Advisor: Maddy Smith

House: Kennedy

Head of House: Alexander Kocar

House Assistant: Ashley Cleary

Course: EN421 The Novel

Teacher: Sujin Seo

Comments:

It was great working with you this term! On a daily basis you maximize your opportunities to contribute to our Harkness discussions by sharing your knowledge of the text and listening carefully to what others have to say. Your organizational skills and analytical writing need to catch up to your ambitious and creative ideas, but that will come with time and more practice. Here are my comments on your final essay: "Your thesis needs to establish a much clearer structure for the essay. The selection of quotes that you have could be useful, but your analysis needs to be much more clear and organized. You do get at something by the end, but show what possibilities Jekyll and Balram add to their respective societies more clearly. What necessary changes do their stories propose?"
Grade: C

| Student Dispositions: (Consistently / Frequently / Sometimes / Rarely / Not Enough Information) | Midterm | Term End |
|--|----------------|----------------------|
| Thoughtfully prepares for class | CON SIS | CON SIS |
| Effectively engages classmates | CON SIS | CON SIS |
| Willingly embraces challenges | CON SIS | CON SIS |
| Actively responds to feedback | CON SIS | CON SIS |
| | | Term Grade: B |

Course: HI541 U.S. History Survey

Teacher: Jenn Parnell

Comments:

In the latter half of United States History Survey this term, students have focused their studies on the period between 1800 and 1861, covering the Age of Reform, Jacksonian Democracy, the Antebellum period, the Market Revolution, the Mexican-American War, slavery and abolition, the emergence of Lincoln, evolving political parties, and the coming of the Civil War. Student work included two reading quizzes, a research presentation on the Age of Reform, a reflection on the summer reading assignment (either *American Colonies* or *Most Blessed of the Patriarchs*), a comprehensive multiple-choice test covering 1491 – 1861, and a take-home final document-based final exam based on the causes of the Civil War.

Pittman, your work in Survey this term was strong. Your grades were all in the B+ to A range although the final exam earned a score of B- as the thesis was a bit muddled and the organization could use some editing. I'm so pleased to have you in class again this winter term because we can now work to sharpen and hone your writing. We have some essays coming this term and that will give lots of opportunities for practice. One other area to focus on is participation in class. The pace of the discussion at the honors level can be a challenge but you are prepared and I hope to hear from you more this winter. We will keep working to avoid oversimplifications, craft detailed arguments, and raise the level of analysis in your writing. Looking forward to winter term!

| Student Dispositions: (Consistently / Frequently / Sometimes / Rarely / Not Enough Information) | Midterm | Term End |
|--|----------------|----------------------|
| Thoughtfully prepares for class | CONSIS | CONSIS |
| Effectively engages classmates | CONSIS | CONSIS |
| Willingly embraces challenges | CONSIS | CONSIS |
| Actively responds to feedback | CONSIS | CONSIS |
| | | Term Grade: B |

Course: LA504 Advanced Chinese I

Teacher: Yangyang Daniell

Comments:

Dear Pittman,

Thank you very much for helping to create a wonderful learning environment. In class, you were focused and ready to dive into the discussions. You appeared to be eager to use the language to express your own ideas. On the assessments, your essays were often one of the most authentic work among your peers. You were not afraid to take some risks when experimenting with language materials. You put in good effort and had a fruitful term for most part of it. Although some of the usages still need fine tuning, I appreciate your earnest effort to tell your own stories. In the coming term, please keep up your good effort and continue to create interesting personal stories. Meanwhile, please pay closer attention to how to use new vocabulary and structures when analyzing the texts. Consultation is also a good time to clarify some of the details.

Quiz average: 96%

Test average: 83%

| Student Dispositions: (Consistently / Frequently / Sometimes / Rarely / Not Enough Information) | Midterm | Term End |
|--|----------------|-----------------|
| Thoughtfully prepares for class | CONSIS | CONSIS |
| Effectively engages classmates | FREQ | FREQ |
| Willingly embraces challenges | CONSIS | CONSIS |
| Actively responds to feedback | NEI | CONSIS |
| Term Grade: A- | | |

Course: MA407 Precalculus

Teacher: Ben Wright

Comments:

Pittman, you finished the term by earning an A- on the Final Exam. Well done. Your tests earned grades in the B+ to A- range, and your quizzes were in the A range. Congratulations on a successful term. You did the work, and it paid off. As we move into the winter term, realize that PreCalculus is cumulative and increasingly challenging, and fully mastering each topic and concept is essential to success this year and beyond. Maintain good habits of preparation, collaboration, and consultation as the course becomes more challenging, and continue to practice writing fully supported solutions from scratch. Finally, I cannot overstate the value of establishing a regular study group for Math.

| Student Dispositions: (Consistently / Frequently / Sometimes / Rarely / Not Enough Information) | Midterm | Term End |
|--|----------------|-----------------|
| Thoughtfully prepares for class | CONSIS | CONSIS |
| Effectively engages classmates | CONSIS | CONSIS |
| Willingly embraces challenges | CONSIS | CONSIS |
| Actively responds to feedback | CONSIS | CONSIS |
| Term Grade: A- | | |

Course: SC584 Honors Environmental Science**Teacher: Sean Dory****Comments:**

Thanks for all of your hard work in HES this fall. You're a hardworking student and thoughtful classmate, open to feedback and ready to learn from your mistakes—it's been a pleasure working with you. Your test average finished at 86%, while your postlab average improved to around 85%. Although your work showed signs of some improvement after the interim, there is still some room for growth as you head into the winter term. Namely, our final postlab revealed some fairly substantial gaps in your understanding of our material (Grade: D-), despite the issues you had in answering all of the questions. I found this surprising considering that you had previously shown a solid understanding of many of these objectives when we encountered them earlier in the term. Since these themes will show up again over the course of the year, read my feedback carefully and cross-reference it with some of our previous labs. Keep up the good work, build some new habits (such as more visits to consult and refined test prep strategies), and I have no doubt you'll continue to improve.

| Student Dispositions: (Consistently / Frequently / Sometimes / Rarely / Not Enough Information) | Midterm | Term End |
|--|----------------|-----------------|
| Thoughtfully prepares for class | CON SIS | FREQ |
| Effectively engages classmates | CON SIS | FREQ |
| Willingly embraces challenges | CON SIS | CON SIS |
| Actively responds to feedback | NEI | SOME |
| Term Grade: B- | | |

| Overall Attendance: | Class Absences | Class Tardies |
|----------------------------|-----------------------|----------------------|
| Unexcused | 0 | 2 |