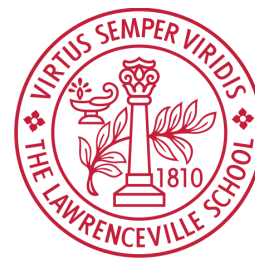


The Lawrenceville School

Spring Term End Report, 2021-22



Student: George Alley

Form: III

Academic Advisor: Ian Mook

House: Kennedy

Head of House: Stephen Wallis

House Assistant: Ian Mook

Course: EN301 English III

Teacher: Nicholas Martin

Comments:

Pittman, it has been a complicated and painful spring term for many of us, and now you have made it forward.

Participation/Communication: Pittman, I am so grateful and glad to see you coming out of your shell this term around the Harkness table. From dancing and joking to serious symbolic analytical contributions, you have transformed our class into a Harkness haven this term. Thank you for your hard work. After many, many conversations and one-on-ones, you have diligently and carefully worked to build relationships and grow your confidence to be able to jump in and out of discussions efficiently!

Writing: Wow! Such impressive and intriguing improvements on this final revision of the Gatsby essay. Specifically, I am struck by your analysis of the motif of rain. Also, your additional evidence works to reinforce your argument around Nick's membership in multiple social circles while almost all of the small but still significant technical errors—comma splices, misspellings, and awkward syntax—are remedied. You cemented a B+ on this final essay and B+ for the term!

Student Dispositions: (Consistently / Frequently / Sometimes / Rarely / Not Enough Information)	Midterm	Term End
Thoughtfully prepares for class	CONSIS	CONSIS
Effectively engages classmates	CONSIS	FREQ
Willingly embraces challenges	NEI	CONSIS
Actively responds to feedback	NEI	CONSIS
		Term Grade: B+

Course: HI301 Forces That Shaped The Modern Teacher: Laura Noboa-Berman World

Comments:

Pittman,

It has been so lovely having you in Forces this year and watching you grow as a history student. Your writing has grown clearer and you continue to pick strong evidence for your work. Since the interim, you've written a reflection on resistance movements during WWII and participated actively in lively class debates on the decision to drop the atomic bomb and the legacy of the Olympics. Your insights and engaged comments have truly enriched our class. Thank you!

As you move into your fourth form history class, I would encourage you to continue pushing your analytical skills. Never forget that trying to understand the "so what" or the larger implications of what we study is always important. It's also the best way for you to add your own unique perspectives and ideas to your work. This, (when backed with good evidence) is what your history teachers really want to see. Have a great summer! I wish you the best of luck next year. Don't be a stranger!

Student Dispositions: (Consistently / Frequently / Sometimes / Rarely / Not Enough Information)	Midterm	Term End
Thoughtfully prepares for class	CONSIS	CONSIS
Effectively engages classmates	CONSIS	CONSIS
Willingly embraces challenges	CONSIS	CONSIS
Actively responds to feedback	CONSIS	CONSIS
		Term Grade: A

Course: LA423 Chinese 3**Teacher: Cynthia Yu****Comments:**

Dear Pittman,

It has been a pleasure teaching you Chinese this year. Among all your peers, you were one of the best participants. In class, you were focused, and ready to jump in. Your performance on the quizzes and tests indicated that your understanding of how the Chinese language works improved consistently. You paid close attention to what we learned and were able to include many useful expressions and special structures into your own work. Both the quantity and the quality of your oral and your writing work continued to increase as the term went on. My suggestion for you is to work more consistently outside of the classroom to make sure you acquire all the vocabulary words and new structures. With the materials becoming increasingly sophisticated, you also need to spend a little more time digesting them in order to incorporate them correctly into your own language. I wish you the best in your future studies, and I am confident that you will continue to achieve a greater level of your target language hereafter. Have a great summer!

Student Dispositions: (Consistently / Frequently / Sometimes / Rarely / Not Enough Information)	Midterm	Term End
Thoughtfully prepares for class	CON SIS	FREQ
Effectively engages classmates	CON SIS	CON SIS
Willingly embraces challenges	CON SIS	CON SIS
Actively responds to feedback	CON SIS	CON SIS
		Term Grade: A-

Course: MA301 Math 3

Teacher: Keith Dupee

Comments:

Pittman, I wrote the following in your interim comment – “you continue to be a positive contributor in our Math 3 class this spring. You have found your groove in the classroom, and it’s nice to see your progress from the beginning of the year. Daily you are prepared and willing to dive into all that we do. I want to encourage you to continue to be a positive and supportive class member over the last five weeks. Your work this term has been solid and consistent.” Pittman, great job finishing the term the way you started. You should be proud of your growth this year, and it’s nice to see you finish strong. I hope you enjoy your summer break. Please know that my classroom is always open should you ever need anything. Thanks for a great year, and looking forward to seeing you in the fall.

Student Dispositions: (Consistently / Frequently / Sometimes / Rarely / Not Enough Information)	Midterm	Term End
Thoughtfully prepares for class	CON SIS	CON SIS
Effectively engages classmates	CON SIS	CON SIS
Willingly embraces challenges	CON SIS	CON SIS
Actively responds to feedback	CON SIS	CON SIS
		Term Grade: A-

Course: SC325 Inquiries in Chemical and Physical Sciences

Teacher: Julie Mellor

Comments:

Pittman, congratulations on a job really well done! While you struggled most of the term, you came on so strongly in the end and that was because of all the hard work you were doing. You maintained good habits of study and asked for help consistently all term. Your last test of the term was an A-! pulling up your grade from the baseline. With each assignment you completed and worked through during classes, I could see your understanding of the material grow. It was not immediate but rather due to your persistence and I commend you for this. You also worked hard on your final periodic table project and I know that it was enjoyed by your peers.

I hope that you have a restful summer and best of luck next year.

Student Dispositions: (Consistently / Frequently / Sometimes / Rarely / Not Enough Information)	Midterm	Term End
Thoughtfully prepares for class	CON SIS	CON SIS
Effectively engages classmates	FREQ	CON SIS
Willingly embraces challenges	FREQ	CON SIS
Actively responds to feedback	CON SIS	CON SIS
		Term Grade: B

Course: VA304 Technical Design & Digital Fabrication

Teacher: Rex Brodie

Comments:

Pittman, throughout the second half of this course, your work was consistently good. You successfully completed the homework assignments and did a fine job documenting your process on the class blog site. As you proceeded through the design process to create a virtual model of your own lamp design, you used the Fusion 360 software well. Your lamp design met all the requirements of the assignment. The extra effort you made to improve your cell phone stand design with another iteration is noteworthy. As the class came to an end, you effectively used the drawings from your first 3D computer model of the term to cut parts on the laser cutter and fabricate the wood LED lamp. I hope you will have the opportunity in the future to take advanced design courses and make good use of GCAD.

Student Dispositions: (Consistently / Frequently / Sometimes / Rarely / Not Enough Information)	Midterm	Term End
Thoughtfully prepares for class	CON SIS	CON SIS
Effectively engages classmates	CON SIS	CON SIS
Willingly embraces challenges	CON SIS	CON SIS
Actively responds to feedback	CON SIS	CON SIS
		Term Grade: A-

Overall Attendance:	Class Absences	Class Tardies
Unexcused	0	1
Excused	22	0